“The choicest spaces in the building are dedicated to the students. The top two floors belong to the Law Library, with its natural light, outdoor terrace and collaborative learning commons.”

—Dean Steven J. Kaminshine
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Georgia State Law Magazine is published by Georgia State University College of Law two times a year for alumni, students, faculty, staff and supporters.
AFTER YEARS OF DREAMING AND WORKING to build 85 Park Place, we can finally say well done and welcome home. With the ribbon-cutting ceremony on Sept. 8, we officially opened this new, state-of-the-art facility.

As we settle into our new home, we would be remiss not to take a moment and say thanks. Thank you to all who made this possible; to all who helped us realize our vision of having a building worthy of the excellent program within it; and to those who endured my thank-you poem at our fall donor appreciation reception (law.gsu.edu/thankyoupoem).

This building represents the opportunity to lead reform in legal education, to modernize student learning, to attract the best of this new generation, to foster extensive community collaboration, to be a catalyst for change, and to redefine the modern urban campus.

If you have not had a chance to visit 85 Park Place, please plan to do so. In the coming months, we have several events planned for our alumni, starting with a new CLE program, From the Tower to the Trenches, tentatively set for March.

Make no mistake, this fabulous new facility enhances an already strong legal education program. Our clinics now operate as a law firm with shared spaces, allowing students to experience the realities of a firm environment. The Knowles Conference Center enables us to engage practitioners and bring them in for events, which increases the number of networking opportunities for our students.

I could go on and on bragging on 85 Park Place, but you won’t truly understand what a difference our new home has made until you visit. Come see us, and see for yourself.

Dean and Professor of Law Steven J. Kaminshine
GRIMES (J.D. ‘16) SUMMITS THE MATTERHORN

On Aug. 4, Greg Grimes (J.D. ‘16) reached the summit of the Matterhorn on the Swiss/Italian border, perhaps the most recognizable mountain in the world. At 14,692 feet, the Matterhorn, one of the highest mountains in the Alps, tops out on a small, sharp summit.

“It’s about the size of a couple of picnic tables end to end,” Grimes said. “There’s not much room to celebrate.”

Grimes commemorated the climb with a photo of a Georgia State Law banner on the summit.

“It’s a strenuous and complex climb, but conditions were perfect that day, so reaching the summit was even more fun since I could show off the College of Law logo at the top,” he said.

Grimes squeezed in the climb just before fall semester, returning from the trip two days before classes started.

56TH MILLER LECTURE

Internet revolutionized creativity, changing Intellectual Property law


Lemley discussed “Intellectual Property in a World Without Scarcity,” highlighting a litany of the things society has access to because of technology advances like drones, computer-assisted cars and robotic chefs. He said IP owners are challenged with trying to enforce restrictions on works that are accessible through the Internet.

“We started criminal enforcement, copyright owners brought tens of thousands of lawsuits against file sharers in the music and movie industries … and it didn’t work,” he said.

He said IP law theory is based on fear that everyone will want to be a copier, and no one will want to take on the tougher job of design. So IP law works to make penalties for those who copy unauthorized materials. However, the opposite is true. Society now has more and better content in essentially every digital media category than ever before, he said. According to Lemley, there is more music being produced and sold, and more books being written and read than ever.

Conference explores lessons from New Orleans

On Oct. 2, the Center for the Comparative Study of Metropolitan Growth held a conference, Katrina’s Legacy: Creating Robust Metropolitan Regions through Law, Planning and Leadership, to discuss how the lessons learned from rebuilding New Orleans can be applied in Atlanta and metropolitan regions around the world. The keynote speaker was James A. Joseph, emeritus professor of the practice of public policy at the Sanford School of Public Policy at Duke University, former U.S. ambassador to South Africa, and chair of the Louisiana Disaster Recovery Foundation following Hurricane Katrina.

“The city of New Orleans is a tale of two cities. Some people live better and feel better after the efforts following Hurricane Katrina. Some still worry not enough has been done,” Joseph said.

Panelist James Alexander, director of the Atlanta BeltLine, said the BeltLine has had “catalytic” positive effects on development in Atlanta and owes a great deal of its success to community support and ownership. Still, new development and revitalization threatens to alienate lower-income community members as housing prices increase. “In many ways the more successful we are, the harder my job becomes,” Alexander said. The Atlanta BeltLine has so far built 985 units of affordable housing along the BeltLine, but according to Alexander, “it’s not enough.”

Ambassador Joseph closed the conference with a word of encouragement: “The biggest lesson I took away from Katrina is that when you give help, you give hope, and the gift of hope is as good as the gift of life itself.”
Meet Echo, a first-year law student’s best friend

As a new law student, your first few weeks can be pretty intimidating. At times, you may wish you had a companion to help ease those butterflies.

Andrea Beltran (J.D. ’18), a certified puppy raiser, was granted this opportunity by Georgia State Law faculty and staff. Echo, a standard black poodle from the Guide Dog Foundation for the Blind, is always at Beltran’s side — lying on the floor during Beltran’s classes, or prancing through the halls, guided by a leash.

“Everyone has been really receptive and understanding,” Beltran said. The hardest part is telling people they cannot pet Echo, she said. The dog is learning that when she wears her yellow vest, it means she is working.

Echo is the third dog Beltran has raised for the blind or visually impaired. She became involved with puppy raising as an undergraduate at the University of Georgia.

“I would see these dogs in yellow coats on campus and in my classrooms,” said Beltran, a dog lover who decided to join the cause. Beltran became interested in studying law while researching public access for “in training” dogs, which led her to look into the Americans with Disabilities Act, which includes the rights of service dogs.

“Puppy raising falls under a category of ‘in training’ dogs, and public access can vary from state to state. In Georgia, ‘in training’ dogs are allowed anywhere a service dog is allowed,” Beltran said. “It’s helpful for me to know which states have the same laws when I travel.”

Beltran said one downside to being a puppy raiser is getting attached. It is hard to let a puppy go when he or she graduates. However, Beltran said she’s content knowing the dog will go to someone who needs assistance.

“The possibility of a person gaining independence makes you feel really accomplished,” Beltran said. “It’s life changing.”

Mentoring refugee girls highlight of winter break for first-year student

Betina Dennis (J.D. ’18) did what most law students do after grueling final exams — she caught up on sleep. She also spent time with friends and family during the holidays. However, the highlight of her break was churning out 1,400 meals alongside teenage girls.

Dennis is involved with The Young Women’s Leadership Program, an initiative by New American Pathways. The program supports refugee girls by promoting educational enrichment, leadership and life skills. One way Dennis mentors the girls is by encouraging them to participate in community projects. In December, they volunteered with Open Hand Atlanta to prepare meals for the homeless and elderly.

“Community service efforts encourage everyone to give back and occupy leadership roles in the neighborhood and become active members of society,” said Dennis.

“Spending just an hour mentoring at-risk youth helps improve their self-esteem, contributing to positive mental and emotional development,” she said.

The organization has had a great impact on Dennis as well. She learned about the various challenges facing refugees, at-risk populations and women, she said. It also inspired her to learn about policy, human rights and international issues — which is what led her to enroll in law school.
Center for Intellectual Property to promote collaboration

Georgia State Law has created the Center for Intellectual Property, which will coordinate intellectual property programs and initiatives and provide opportunities for students, academics and IP professionals to collaborate.

“The center will allow us to expand our offerings by bringing in professors from the United States and foreign countries to lecture and broaden our international footprint,” said Michael Landau, professor of law and center co-director.

During the past decade, Georgia State Law has developed a broad range of IP programs and initiatives, including a curriculum of 18 courses, which provided the foundation for the center. Georgia State Law will further its collaboration with other university programs, Georgia Institute of Technology and other institutions to advance intellectual property research and provide a platform for policy and legislation proposals.

“The center will strengthen the academic component of our robust IP program and streamline its various components and many initiatives,” said Yaniv Heled, assistant professor of law and center co-director.

The Intellectual Property Advisory Board of alumni who are active in the industry was instrumental to the development of the center, Heled said.

85 PARK PLACE WINS AWARD OF MERIT

Georgia State Law received an Award of Merit in the higher education/research category of the 15th annual Engineering News-Record Southeast’s Best Projects awards competition. Industry leaders in design and construction judged the projects using criteria including safety, innovation, craftsmanship and aesthetic quality. Built by McCarthy Building Co. and architects SmithGroup JJR (DC), lead architect Ron Stang of Stevens & Wilkinson and Jones Lang LaSalle, the Georgia State Law building was one of 88 entries to earn a top honor. The 2015 award-winning projects were highlighted in ENR Southeast’s Nov. 9 print edition.

Celebrating 30 years with STLA coach Tom Jones

In 2015, adjunct professor Tom Jones stood outside the state capitol’s rotunda, attending the swearing-in ceremony for his former student and now Superior Court Judge Alison Burleson (J.D. ’00).

“The greatest reward in teaching is to see your students succeed,” said Jones, beaming with pride.

Since 1986, Jones has headed up Georgia State Law’s mock trial program, the Student Trial Lawyers Association (STLA). When he took the reins, he was a full-time assistant district attorney in Fulton County, where he also led its externship program, which allows third-year students to try felony criminal cases under his supervision.

In 1992, Jones went to the Georgia Prosecuting Attorney’s Council and continued his role as head coach for STLA. Throughout his nearly 30 years of service, Jones has become a beloved icon to his students, many of whom credit their professional success to his tutelage and mentorship.

Several former STLA students commemorated Jones’ role in their careers by compiling a scrapbook of their favorite memories and presenting it to him at the 2015 STLA banquet. Many stories involved Jones wearing his signature rugby shirt and baseball cap, pacing courtroom hallways during competitions and giving, often colorful, encouragement.

“His encouragement and enthusiasm made STLA by far the most enjoyable thing I did in law school. I will be forever grateful,” said Sam Nicholson (J.D. ’10).

“I thank Tom Jones in my mind every time I walk into a courtroom. Without him, I wouldn’t be there,” said Barbara Marschalk (J.D. ’98).

Several former STLA students remembered Jones as being more than just a teacher.

“Tom isn’t just an advisor to his students, he is a mentor,” said Amanda Matthews (J.D. ’06).

Jones’ son, Matthew Jones (J.D. ’11), said he is fortunate to have learned from him as a teacher and a father.

“I am always humbled knowing I got to learn how to try a case from my dad,” he said. “I have a greater sense of humility, however, for how he has been a loving father and husband to his family.”

Many students’ memories included humorous anecdotes, which usually involved some form of embarrassing outcome for Jones or the student.

“We all have stories like that involving Tom,” said Brian Fortner (J.D. ’00), Douglas County district attorney. “We tell them at gatherings and parties. We tell them because they bring a smile to our face.”

—Judge Randy Rich (J.D. ’92)
Gail Horlick enrolled at Georgia State Law in 1987 as her husband, Alan, was starting his last year. Their son, Robbie, followed in their footsteps later, receiving his J.D. in 2004.

**Did Alan have any influence on you pursuing a law degree and/or attending Georgia State?**

Gail: Law was something I never considered. At that time, fewer women chose law as a profession. After college, I got my master’s in social work, and after practicing for a few years, I was a stay-at-home mom. When Alan went to law school, it opened my eyes to the fact that there are a lot of other possibilities. Georgia State was the only school I even considered applying to because it offered the part-time program. That was important to me with two young children.

**How did your parents influence your decision?**

Robbie: My parents never tried to pick my path. They always encouraged me to follow my interests, wherever they might lead. Their decisions to attend law school as “second careers” and the fact that they both used their degrees in nontraditional ways were encouraging, though. I’d always imagined the practice of law as a pretty narrow field, but their choices and career paths opened my eyes to the idea of how broadly a J.D. can be used, and how beneficial it can be to any career.

**How did you feel when Robbie announced he was going to follow in your footsteps?**

Gail: We were surprised because we didn’t know he was thinking about it. But then I thought, this is perfect because the law is so broad, and there are so many ways you can use a law degree. I instantly thought that criminal law would be the perfect fit for him.

**How do you use your law degree today?**

Gail: I’m the first College of Law graduate to work at the CDC, and my role has evolved over the years. A lot of what I do is analyze legislation and policy and explain the impact of the law to public health practitioners and researchers. I’m on the public health ethics committee. I serve as staff to an advisory committee to the secretary of health and human services, and I’ve had the opportunity to write and publish.

Alan: I think that the way you are taught in law school to think, to speak, to write and to analyze helps you with everything you do. It helps you when interacting with patients, it helps you in business — there is nothing that it doesn't help you do. I limit my practice now; I practiced full-time in a litigation firm for a while but went back into dentistry in 1993. I consult with some law firms and private attorneys in malpractice cases. I also do forensics, body and bite mark identification.

*(Continued on page 10)*
What led you to pursue a law degree?
Keith: Upon graduation from Georgia Institute of Technology in 1976, I accepted a job with Pioneer Foods Inc., a company founded by my father, F. A. O’Daniel. In 1979, my father sold Pioneer to The Pillsbury Co. I was afforded a firsthand look at the merger and acquisition process. I was fascinated by the legal intricacies involved in putting such a deal together and legal expertise required to complete the transaction. In 1982, my wife Marsha Seaton O’Daniel (B.B.A. ’76) and I moved our family to Atlanta and opened Computer Network Inc. in Smyrna. In addition to working long hours in the computer business, my sister and I began serving as executors of our parents’ estates, as they had died at relatively young ages soon after my family’s move to Atlanta. For the next 13 years, we fought absurd legal positions taken by the IRS. Strangely enough, once again I was enthralled by the opportunity to be involved in the law. Midway through my “executorship,” I decided going to law school would be a fun thing to do.

Ashley: Growing up I admired my dad and aunt for their hard work. I thoroughly enjoyed the dialogue on vacations. I was always impressed with how their legal minds helped them in many practical, non-legal experiences.

Clay: While at Furman University, I realized that analyzing, addressing and solving legal issues are a big part of conducting business. My father and my aunt Deborah were both attorneys. Neither of them pushed me toward the legal field in any way, but I think there were subliminal implications of them both being accomplished attorneys that influenced my decision.

How did you feel when Clay and Ashley decided to go to Georgia State Law?
Keith: I was proud. There was never a doubt which school they wanted to attend. They had heard me extol the virtues of Georgia State Law their entire lives.

How did your father shape your decision to go to law school?
Ashley: Throughout my entire life, my dad has been supportive of anything I pursued. … He is the trifecta advocate: business, legal and fatherly advice. He can objectively look at a situation and let me know what he thinks without imposing his opinion or “what he would do” advice.

What was it like having alumni in the family when you attended?
Ashley: I was fortunate to have the support of all the family lawyers, but to share the experience with Georgia State alumni was invaluable. I remember calling my dad after one of Milich’s tough contracts classes. I called my brother after Timmons’ Torts exam.

What “life lessons” did your father pass down to you that have been beneficial in your career?
Ashley: Our dad raised us to think like attorneys. He encouraged me to think past a conclusory answer. He taught me to think outside of the box, to come up with solutions others around me might not, and to make myself valuable to a team, whether that team is a softball team or a law firm … or a law firm softball team.
HORLICK (from page 8)

Robbie: My first job after graduation was at the Fulton County Public Defender’s Office. That provided me excellent training and experience, and really shaped my interest in criminal defense. After about five years there, working in Superior and Juvenile Court, I left to join a small DUI and criminal defense firm in Cobb County. I founded the Horlick Law Firm in 2009, with a focus on DUI, traffic, criminal and entertainment law.

How was each of your experiences at the college different or the same? Gail: Alan and I were part of it in the beginning, when the school was one floor. I think for me, it was stimulating and exciting to go back to school, but it was a challenge to balance everything. I am proud of what Georgia State Law has become.

Alan: I was a part-time student, and I was older. Your approach is entirely different as a more mature student than a person who just graduated from college. I spent almost 20 years prior to my first year at Georgia State Law talking to people, dealing with people and reading people. Standing up in class and talking about a case wasn’t intimidating to me as much as it would have been had I not had that experience.

Robbie: I’m sure they were different. Mainly, because I had modern conveniences like cell phones, computers and the Internet. Their era of law school was just red books and yellow pads. But also because of how much time we were able to devote to school. Unlike my parents, I was a full-time student, so I had the luxury of studying all day or reading into the night. I didn’t have to juggle the demands of school and the responsibilities of jobs and family obligations as much as they did. But since I had so much time, I might not have been that efficient. I think that, because they only had an hour to read each night, if that, they made it count.

How do you share your experience or knowledge outside of practicing? Gail: Since 2011, I’ve been a part-time career advisor in the Career Services Office, working primarily with part-time students. I think I can help them avoid some of the mistakes I made. I love it — it gives me a chance to give back. I also mentor first-year students and students interested in health law.

Alan: Staff and patients come in and ask questions all the time, so they get a two-fer; they get their teeth fixed and they get some legal advice at the same time.

O’DANIEL (from page 9)

What are the benefits and/or challenges in working with family? Clay: We practice in two different areas, with me handling litigation matters and him being a transactional attorney. The benefit to this is there are inevitably questions that come up in our respective areas that we can bounce off of each other. This is a great asset for our firm. When we are in the office, we “clock in” and function as law partners. This has been a smooth process for both of us. We have a close relationship, and working in the same office has not yielded any significant challenges.

Why did you choose Georgia State Law? Clay: I knew I wanted to practice law in Georgia, so I preferred to stay in state for law school. At the time, Georgia State Law was marching up the national law school rankings, so it seemed like a no-brainer. I was further intrigued by the externship opportunities that the college offered in comparison to other schools. The proximity to downtown Atlanta contributed to that.

Keith, you started a scholarship in your father’s name for former athletes who attend Georgia State Law. Why? Keith: Georgia State Law has been a blessing to our family. When my sister and I decided to found the F. A. O’Daniel Scholarship, we discussed the traits that we felt good lawyers should have. We concluded that many of these traits also could be found in varsity college athletes. Some of these traits are tenacity, work ethic, understanding how to work in a team, vision and sacrifice. By awarding the F. A. O’Daniel Scholarship to varsity athletes, we hope to attract individuals to Georgia State Law that exhibit these traits.

In what other ways do you stay connected to Georgia State Law? Keith: I continue to be “connected” through my many friends there, including those I have encouraged to attend the college. It is rewarding for me to encourage capable individuals to attend Georgia State Law and watch them excel.

Ashley O’Daniel (J.D. ’12) is a contract attorney with Motley Rice LLC in Mt. Pleasant, South Carolina.

Clay O’Daniel (J.D. ’06) and Keith O’Daniel (J.D. ’06) are partners with Graham McDonald (J.D. ’06) at O’Daniel McDonald LLC in Sandy Springs.
Avoiding client complaints
by Jenny Mittelman

Most potential clients seek legal advice in the context of an unpleasant life experience. So let’s face it — when you compound the fact that a client may be confronting something difficult and emotional with the fact that lawyers are extremely expensive, you have the perfect setting for consumer dissatisfaction. Fortunately, if you treat your client with respect and follow a few simple rules, you may be able to avoid the most common types of client complaints.

FEES

**Have an honest conversation about your fees.**

It will benefit both you and your client if you have a thorough conversation about your fees when you first meet. You are not doing yourself or your client any favors if you avoid a comprehensive conversation about money because it’s a difficult thing to discuss, or because you don’t want to appear greedy. Clients need to understand such things as your hourly rate, time increments, costs and expenses and billing frequency. The rules of professional conduct only require written contracts in contingency fee cases, but the terms and scope of representation are too important to leave to “he said/she said.” If you’re serious about avoiding disputes with your clients, use written fee contracts in every case.

SCOPE

**Be clear about what you are going to do and what you are not going to do.**

When you talk with a prospective client, explain the available legal options in terms he or she can understand and discuss how each option might affect the cost of representation. Be clear with the client if you can handle one option, but not another. Set reasonable expectations regarding the time it will take you to do the work and the results you can achieve. If you tell the client she has the best medical malpractice case you have ever seen to secure employment, and two years later try to encourage her to accept a nuisance value settlement, you’re bound to have a disgruntled client.

COMMUNICATION

**Regularly provide your client with meaningful information.**

You are ethically obligated to keep your client reasonably informed about the status of his legal matter and to promptly comply with his requests for information. Remember, the two concepts are inextricably intertwined. If you communicate regularly with your client, you will minimize the frequency of his or her requests for information. Use your support staff to help convey information when you honestly don’t have time to field a client’s call. However, don’t underestimate the importance of regularly speaking to your client. And while you’re at it, be a good listener. It seems basic, but listening well without interruption is a hallmark of quality communication and engenders the trust and respect necessary for a healthy attorney-client relationship.

Jenny Mittelman is the deputy general counsel for the State Bar of Georgia and teaches professional responsibility as an adjunct professor.
OUR NEW HOME
OUR NEW HOME
A VISION REALIZED
“For we see in this building the opportunity to lead reform in legal education, to modernize student learning, to attract the best of this new generation, to foster extensive community collaboration, be a catalyst for change and redefine the modern urban campus.”

—Dean Steven J. Kaminshine

From left: State Rep. Rich Golick (J.D. ’92), Dean Steven J. Kaminshine, Chief Justice Hugh P. Thompson of the Supreme Court of Georgia, Lt. Gov. Casey Cagle, Georgia State President Mark P. Becker, Gov. Nathan Deal, Chancellor Hank M. Huckaby, Mayor Kasim Reed, Law Alumni Council President Jerri Nims Rooker (J.D. ’03) and Student Representative Christine H. Lee (J.D. ’16) cut the ribbon to open 85 Park Place.

BUILT ON A STRONG FOUNDATION

At the ribbon-cutting for 85 Park Place, I stood with the past in front of me and the future behind me. Standing in front of the new building and looking out at the hundreds of former students in attendance, I felt intense pride in the strong foundation that our alumni have built for future generations of Georgia State Law students. In the early years, the college’s alumni had a daunting task. They had to dig in and build, build as newcomers in an established and longstanding legal community. Build reputation, build headcount, build professional acceptance, build workplace credibility, build community respect—and the list goes on.

The people of Georgia State Law have built all of this and more since the school opened its doors in 1982. Our more than 5,000 alumni are leaders in law, business, government and numerous other sectors. We are a diverse yet close-knit and supportive community with more than 80 percent living in Georgia. Our graduates raised $1.1 million for the law school last fiscal year with a nationally competitive participation rate of 20 percent and an average alumni age of only 44.

Georgia State Law’s reputation and credibility have increased to the point of recruiting thousands of annual applicants, accepting 1 in 4 in 2015. Our faculty’s ability to prepare knowledgeable lawyers is repeatedly demonstrated by high bar passage rates. In February, the pass rate for first time test-takers was 93 percent, and 84 percent
in July, well ahead of the overall state pass rate. The school continues rising in national rankings, placing in the top 28 percent of all ranked law schools in U.S. News & World Report’s 2016 rankings. And last but certainly not least, in 2015 Georgia State Law students captured the top positions at the Intrastate Moot Court Competition against Emory University, University of Georgia and Mercer University and the 15th annual STLA William Daniel Mock Trial Competition.

Our new home is an award-winning, tangible representation of both the past and the future of our community—built on a strong foundation with resources from alumni, faculty and the broader community and the mission to continue to contribute outstanding lawyers to the profession. I encourage you to visit 85 Park Place if you have not yet done so and to engage with the school and our supportive alumni community. You are a highly valued member of our community because the school’s success was built in part on your credibility and hard work. You are a key to its successful future through the continuity of character and community provided by your involvement.

The school has thousands of successful graduates, hundreds of committed students, highly regarded faculty members, award-winning centers, high-impact clinics, a new LL.M. program and, now, a strong and vibrant home base for continuing to build for the decades ahead.

— Jerri Nims Rooker (J.D. ’03), President, Law Alumni Council
For faculty and students alike, the new building is transforming teaching and learning at the College of Law. A quick review of the deficits in the Urban Life Building elucidates the underpinnings of this transformation. Cramped classrooms interspersed with structural columns, little or no natural light and uncomfortable fixed seating were obviously not conducive to either teaching or learning. Less obvious was the relative isolation of the faculty from the students and the difficulty traversing floors in unreliable elevators to reach classrooms. Add some unpleasant bathrooms and a dearth of common spaces and you had considerable incentive to spend as little time as possible teaching or learning at Urban Life. We designed 85 Park Place to address these deficits directly.

Easily accessible by inviting stairways from the building’s entrance, the spacious lecture halls have unimpeded sight lines, while the numerous large windows provide ample natural light. Classroom chairs are free-rolling with armrests and back support, essential for those three-hour night classes. Each student has far more surface area to spread out a laptop, books, notes, etc. This isn’t just about comfort and aesthetics, although the improvements are expediential in that regard. These improvements make it easier to teach and easier to learn. Natural light alone has been shown to have significant positive effects on learning.

Teaching and learning outside the classroom is just as important. In their offices on the same two floors as most of the classrooms, faculty are more easily accessible to students to continue the learning process. Perhaps even more important is the learning that takes place among students in study groups and team projects. The new building is full of comfortable yet functional common spaces. Located on the top two floors, the library contains a dedicated collaborative learning space, dozens of group study rooms, carrels and other spaces, including two outdoor patios, for study.
and collaborative learning. A coffee bar, a café, and, yes, wonderful bathrooms and a lactation room combined with better security make this building a place that students will want to spend the whole day in a learning community instead of merely commuting to and from classes.

As a teacher, all this excites me, but I’m particularly anxious to experiment with some of the innovative classroom technology and instructional spaces. We have an advocacy skills suite with a formal courtroom and other rooms that can be configured for traditional trial practice, arbitration, mediation or negotiation. After teaching an advocacy skill to a class of as many as 50 students, I can disperse them to adjacent break-out rooms to practice the skill in small groups. We have classrooms that can be easily “flipped” so that after watching a presentation online, for example, I can spend valuable class time supervising smaller groups as they work on applying the principles or skills presented.

Taking our emphasis on experiential learning one step further, the new building contains enough clinic space, including numerous interview rooms, to house a third of the student body each year as they serve the underserved. Another positive impact on teaching and learning will come from the interaction of students with the bench and bar through our conference center and the Atlanta Center for International Arbitration and Mediation. The Georgia Supreme Court already has held oral arguments in our innovative formal courtroom.

Over the next two years, I will be leading a research team to actually document changes to teaching and learning brought about by our move to 85 Park Place. There is a palpable excitement among both faculty and students, and many of them are telling me what a huge positive impact the building is having on our mission. If the plural of anecdote is data, I know a massive transformation is taking place.

— Doug Yarn, professor of law and building co-chair
When Naiyareh Karimimanesh (J.D. ’05) returned to Atlanta for law school, she eschewed living in middle-class neighborhoods in favor of a more urban one, telling her father, “Dad, these are the people I want to defend. These are my people.”

Part of Naiyareh’s charm was her enthusiasm for life. “On her first attempt [for the bar exam], she called to say she didn’t know how she had done on the exam, but she had met a wonderful girl,” said her mother, Carelle Karimimanesh. “They went on to become fast friends until Nai’s death.”

In April 2007, a terrible accident on Interstate 85 cost Carelle and Mahmood Karimimanesh their only daughter. On April 27, they donated her pancreas, liver and kidneys to two women, Maureen Templeton-Adams and Francine Smith.

“Both transplants took place at Piedmont Hospital, and I was in the waiting room with Francine’s family,” said Lee Adams, the husband of one recipient, Templeton-Adams. “Francine was in really bad shape. She was in and out of a coma and hours from death.

“The transplant was truly life changing,” Adams said. “Maureen’s health was deteriorating. It impacted day-to-day life because Maureen was insulin dependent. The day after her surgery the doctors ran the blood work—it was back to normal, which meant Nai’s transplanted pancreas was working.”

On Sept. 8, Carelle Karimimanesh and the Adamses joined about 600 alumni, students, friends and faculty members to celebrate Georgia State Law’s ribbon-cutting for 85 Park Place. They also visited the Naiyareh “Nai” Skills Classroom in the First Floor Skills Suite.

With tears in their eyes, Karimimanesh and the Adamses explored the room and talked about why it was named in Naiyareh’s honor.

“We are so proud to have her name on this room,” Karimimanesh said. “It will be well used. What a wonderful legacy for Nai, and it is what she would have wanted to do. Georgia State’s dedication to diversity parallels a theme in our lives from our religion. One Baha’i tenet is unity in diversity.”

Naiyareh was active in Georgia State Law’s mock trial program, the Student Trial Lawyers Association. Her classmates created a scholarship in her memory after her death.

“It took Nai a year to get her sea legs under her in law school,” Karimimanesh said. “When she found her footing, she got involved in STLA and loved it.”

“From the moment we met face to face, we were part of the family,” said Templeton-Adams, who received Naiyareh’s pancreas and a kidney. “Immediately we felt so enveloped in their family and were amazed that two people who had experienced such a loss had more to give. It is indicative of how special Nai’s family is.”

Templeton-Adams was in the end stages of renal failure and had a rare blood type. Dialysis was looming. Doctors warned her it could take five years to find a suitable donor.

More than 123,000 people are waiting for organ transplants in the United States, including 4,900 in Georgia. You can register to become an organ donor at the Donate Life Georgia website, donatelifegeorgia.org, or in person when you apply for or renew your driver’s license. Anyone can sign up to become an organ donor; children ages 17 and under need permission from parents. There is no age limit. Be sure to tell your family about your decision, whether you choose to donate or not.

Information can also be found at LifeLink of Georgia Foundation’s website, lifelinkfoundation.org. All costs associated with organ donation are paid for by Donate Life Georgia.
"It is my duty to talk about organ donations and tell the story of Nai," Templeton-Adams said. "I wouldn't be here otherwise. We, Carelle and I, call each other sisters. Our mothers shared the same maiden name of Lynch."

The Adamses helped Naiyareh’s mother connect with the other recipient, Francine Smith, who lives outside Madison, Georgia.

"You cannot replace anyone in someone’s life," Templeton-Adams said. "However there is this wonderful connection as a result of their loss. It’s a balance. And it’s not just Nai who changed our lives. Carelle and Mahmood shared the importance of taking care of others. The love, education and caring they give every one they have met. It is astounding the number of lives they have touched."

"It makes the pain more bearable," said Karimimanesh, whose husband, Mahmood, died in 2013. "Having this relationship is a ray of sunshine."

Donate to the The Nai Karimimanesh Memorial Scholarship
Each year, STLA awards $500 to the top advanced evidence students in memory of Naiyareh Karimimanesh (J.D. ’05). To donate, visit law.gsu.edu/giving, designate "Student Trial Lawyers Association" and under "Tribute Information" type in Nai Karimimanesh. All donations are tax deductible.

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"The new building features a conference center to bring the legal community in for closer collaboration and to engage in a community conversation. The greatest example of this kind of collaboration is the space devoted to the Atlanta Center for International Arbitration and Mediation, which is designed to help the city become a leading center for resolving international commercial disputes."

—Dean Steven J. Kaminshine

The center works with the Atlanta International Arbitration Society (AtlAS), the Atlanta business community and other stakeholders. Arbitrators may access the Law Library and the college’s body of students.

The center:

- has five hearing rooms, five conference rooms and access to the Marjorie and Ralph Knowles Conference Center and a courtroom with seating for 230 people.
- hosts arbitration proceedings and mediations in a state-of-the-art hearing facility.
- coordinates the development of model dispute resolution protocols and legislation.
- convenes thought leaders in the field of dispute resolution.
- augments the college’s academic offerings in international law and alternative dispute resolution.
- offers concierge services and logistical support for arbitrations and other proceedings including court interpreters, translators and hotel and event reservations.

For more information: atlciam.org; 404-413-9900

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A VISION REALIZED

THE ATLANTA CENTER FOR INTERNATIONAL ARBITRATION AND MEDIATION

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ATLANTA CENTER FOR INTERNATIONAL ARBITRATION AND MEDIATION

AFFILIATED WITH GEORGIA STATE UNIVERSITY COLLEGE OF LAW

WINTER 2016
From Argentina to Zimbabwe
Inaugural LL.M. class hails from 14 countries  
by Stacey L. Evans (B.A. ’02)

Flohan Ayeni (M.P.A. ’13, M.B.A. ’15, LL.M. ’16) sat teeming with excitement in Professor Lynn Hogue’s office. She had been waiting 21 years for this moment. “This is a dream come true,” she said of Georgia State Law’s new LL.M. program for foreign-trained lawyers. “I thought the door was closed, so when I found out the rules had been changed, I was so excited.”

The Supreme Court of Georgia amended the rule for foreign-trained lawyers in 2014, allowing them to sit for the Georgia Bar if they meet certain requirements. Ayeni earned her law degree in Nigeria and an LL.M. in England. With a LL.M. from Georgia State Law, she will be qualified to sit for the Georgia bar.

When Hogue, professor of law emeritus and LL.M. director, began developing the program, he wasn’t sure what to expect. He estimated the inaugural class size would be between eight and 12 students. However, the number of applicants exceeded expectations. In August, 24 students enrolled.

The students have earned degrees and practiced law in countries across the globe, though most now call Georgia home. As the program grows, Hogue hopes to establish pipelines to foreign students who will choose to pursue an LL.M. at Georgia State Law to enhance their practice in their home country.

“It’s an additional credential for them that is potentially attractive to clients,” said Hogue, who teaches the introductory class. “It validates that you know something about U.S. law, validates your English skills and also provides networking opportunities, so the student may be well situated to provide a better level of legal services, particularly for transactional clients and international contracts, things like that.”

From left, LL.M. students Frances Ehima, Folahan Ayeni, Renata Lillywhite and Phani Bobba.
Phani Bobba (LL.M. ’16) from Hyderabad, India, said the program is giving him an advantage, especially since the way law is taught here differs greatly from his home country.

“I would say I am a little better trained now than when I arrived from India, and the way I think is totally different,” he said. “That’s a lot of development in a short time.”

The exposure to different perspectives is also refreshing, Bobba said.

“Apart from the law school, just being here in the U.S. — there is so much that you learn,” he said.

Just a few classes are for LL.M. students only. Most are taken with J.D. students. Hogue said J.D. students benefit from having internationally trained lawyers in their classes.

“I think it’s good for lawyers from other countries to get to know U.S. lawyers and vice versa.”

—L. Lynn Hogue, Professor of Law Emeritus and LL.M. program director

“There are values in what is becoming not only a globalized economy, but an increasingly legally interactive environment for law students to be aware of lawyers from other cultures and other countries, and to be aware that there is a big wide world out there beyond the law school and beyond Georgia,” Hogue said. “I think it’s good for lawyers from other countries to get to know U.S. lawyers and vice versa.”

The program will also further increase Georgia State’s growing national visibility, Hogue said. Bobba, who researched and applied to colleges in Canada, the United Kingdom, California, New York and Georgia, chose Georgia State Law in part because of its reputation. Cost and location also were factors.

“Georgia State is right in the heart of the city in downtown, and when you look at law school ranking it’s always among the top 50,” he said.

Foreign students are allowed to work in the United States for 18 months after passing the bar. Their visa can be extended if they are sponsored by an employer.

For citizens who were trained abroad, the new rule provides the chance to now work as lawyers in their new home. Track 2 of the LL.M. program, which is two semesters and 26 credit hours, is designed to refresh students’ knowledge of the law and prepare them for the bar.

Like many students in the inaugural class, Ayeni had to switch careers when she first moved to Georgia and found out that she couldn’t practice law here. After following a winding road in corporate banking, legal administration, ministry and nonprofit work, she will now be able to return to her first love, the law. Ayeni plans to specialize in arbitration and international business law, utilizing her varied cultural and educational experiences. She hopes to open a firm with her son, who is attending law school and will sit for the bar when she does.

For Ayeni, Georgia State Law was an easy choice. “I think it is perhaps the most dynamic university in Georgia. There is a spirit of excellence here. And [the inaugural LL.M. class is] blazing the trail for a great program,” she said.
During the fall semester, 16 Georgia State Law students represented domestic violence victims in Cobb Superior Court as part of an innovative experiential learning class, Transition to Practice, taught by Clark Cunningham, W. Lee Burge Chair in Law and Ethics, who developed the course, and adjunct professors Tiffany Roberts (J.D. ’08) and Kate Gaffney. Students worked in teams of two, which handled two cases. A total of 16 domestic violence victims were assisted.

“As the first group of students to practice law your second year, you have a great responsibility,” Justice Harris P. Hines of the Supreme Court of Georgia said to the 15 second-year students and one third-year student as he swore them in Sept. 16 to practice under the revised Student Practice Rule in Georgia. “The success of this program is dependent on you.”

By the end of the semester, students had succeeded in obtaining orders of protection for all clients who sought such orders, either by winning evidentiary hearings in court or through negotiated consent judgments entered in court.

“I came to law school to help people, like many other students,” said Karen Lowell (J.D. ’17). “After a hard first year, I was excited about the opportunity to practice law in a way that would hopefully have a positive impact on others.”

Lowell said one of her clients had faced incredibly degrading and violent offenses.

“We knew the situation was intense, and the meeting with our client before the hearing proved emotional and delicate,” she said.

At the hearing, the client was granted a 12-month protective order, and the judge required the respondent to attend the Family Violence Intervention Program.

“Once the judge granted the order, our client’s anxious demeanor transformed into one of relief,” Lowell said.

The student said she also felt nervous during the proceedings, but knowing her professors were there to provide guidance
The new rule

The Student Practice Rule, which previously only applied to third-year students, was revised to “recognize and support experiential learning opportunities for law students … and broaden the access to justice through the work of properly qualified and supervised law students.”

The rule allows second-year students to assist lawyers representing any person unable to afford legal services. Students may work for any Georgia lawyer on such cases, and they also may work for nonprofit organizations offering legal assistance to low- or moderate-income people. Students are permitted to represent clients in all types of matters, including transactional work, not just in court proceedings.

The revised rule went into effect Aug. 15. Cunningham and others at the Georgia State Law-based National Institute for Teaching Ethics and Professionalism assessed student practice rules from every state and the District of Columbia and presented the findings to a Georgia Board of Bar Examiners committee, which drafted the new rule.

Justice Hines, who served as the Georgia Supreme Court’s liaison to the Bar Examiners, described Cunningham at the swearing-in ceremony as the "engine and glue of the process to amend the rule."

"Access to justice is the focal point for the Commission on Professionalism, and revising the Student Practice Rule is an innovative way to improve access for those who need and deserve it,” Cunningham said. “I believe it’s a rule that will be a model around the nation.”

Read more >> law.gsu.edu/transition to practice

Tips for practitioners

More efficient research … for free!

by Pamela C. Brannon

Researching more effectively doesn’t necessarily have to mean paying for access to high-priced legal databases. Some of the best research resources are freely available online. Here are three of my favorites:

**Georgia’s free legal databases**

Digital Library of Georgia, [dlg.galileo.usg.edu](http://dlg.galileo.usg.edu), works to put as much Georgia-specific information online for free as possible. Of the myriad databases in the DLG, two are particularly useful for legal researchers: one is Georgia Government Publications ([dlg.galileo.usg.edu/ggp](http://dlg.galileo.usg.edu/ggp)), which contains a wealth of Georgia administrative materials and digital scans of the House and Senate Journals from 1876 to the present and the Georgia Laws from 2000 to the present. Another is Georgia Legislative Documents ([galileo.usg.edu/express?link=zlgl](http://galileo.usg.edu/express?link=zlgl)), which contains Georgia Laws prior to 2000.

In addition to all of this, the fine law librarians at the University of Georgia have digitized and made available all of the Georgia compilations of laws from Watkins’ 1799 Digest of Statutes through the Code of 1933. All of those documents are available at [digitalcommons.law.uga.edu/ga_code](http://digitalcommons.law.uga.edu/ga_code).

**Google’s advanced search function**

There is nothing wrong with using Google to find an answer. There is something wrong, however, with wasting time browsing through irrelevant results when you could easily create a more efficient search using search operators. For example, are you looking for something from the EPA that would be on its website? Add “site:epa.gov” to your Google search. Looking for something that is in PDF format? Add “filetype:pdf” to your search. You can combine these operators, too, creating lovely, focused searches.

There are even more options available at [goo.gl/yVj6ck](http://goo.gl/yVj6ck), or use the advanced search form, [www.google.com/advanced_search](http://www.google.com/advanced_search).

**WorldCat: The catalog of catalogs**

WorldCat, [worldcat.org](http://worldcat.org), is incredibly useful if you need to find a particular book or resource and you’re not sure where it might be. Instead of searching the catalogs of every library system in the Atlanta area separately, you can just search WorldCat. WorldCat searches the collections of more than 10,000 libraries around the world, and you can center your search so that local results show up first. It’s like searching the online catalogs of Georgia State, Emory, John Marshall, Atlanta Fulton Public Library and DeKalb Public Library (and the British Library, New York Public Library, etc.) all at once.

Pamela C. Brannon, coordinator of faculty services, overviews all aspects of the Law Library’s services to faculty, including research services, current awareness services and special programs; provides reference assistance to college faculty, staff, and students, as well as members of the public; and helps maintain the Law Library’s website, lawlibrary.gsu.edu.
Georgia State Law and its Center for Law, Health & Society led a national program, The Future of Public Health Law Education: Faculty Fellowship Program, to enhance public health law teaching in 2014 – 15. Funded by the Robert Wood Johnson Foundation, 10 faculty fellows developed interdisciplinary courses and programs at their respective universities.

“One of our main goals is to share and build resources that foster model approaches and best practices for teaching public health law,” said Charity Scott, Catherine C. Henson Professor of Law and program faculty lead. “The projects have had an incredibly positive impact on the fellows’ students, their schools and their community partners.”

Five faculty mentors, selected for their varied experience, were paired with two specific fellows and worked with the larger group. “The program committee sought to develop a community to support and sustain the fellows’ efforts, and the mentors were a critical part of that,” said mentor Leslie Wolf, professor of law and Center for Law, Health & Society director. “The bonds that were created through the program will benefit public health teaching for years to come.”

The projects applied innovative approaches to teaching — from creating clinical and externship opportunities to collaborating with other disciplines in medicine and social work to serving nonprofit and governmental agencies in the fellows’ communities — and demonstrated the important role that law plays in advocating for and advancing public health initiatives.

Interdisciplinary approaches

“It is critical to recognize law as a service profession with health law setting the example,” said fellow Amy Campbell, associate professor of law and director of the Health Law Institute at University of Memphis Cecil C. Humphreys School of Law.

She developed a curriculum that would “engage student lawyers to be community- and civic-minded professionals able to communicate and partner with a variety of health professionals and key public, private and other community stakeholders in using law to advance health.”

The primary component was a health policy practicum course. Students worked on the Healthy Homes Partnership, a collaboration of the law school’s Institute for Health Law & Policy, Le Bonheur Children’s Hospital and Shelby County Health Department to address negative impacts of substandard housing on child and family health (this partnership served as a “proof of concept” to help develop a medical-legal partnership with Le Bonheur).

Campbell emphasized that a lawyer’s role is often to negotiate among many stakeholders to cultivate consensual approaches to achieve healthy ends.

“To be effective, lawyers must be able to converse with others, to understand their cultures — or at least appreciate such and ask insightful questions when needed,” she said. “They must be able to interpret their insights in lay-friendly terms and be sensitive to the limits of the role and value of the law, and they must appreciate the value of others’ expertise in crafting legal responses and policy approaches to vexing health issues.”

Fellow Laura Hermer agreed.

“By sharing educational experiences with students and professionals from other disciplines, students learn ways of approaching and analyzing issues by drawing on different disciplinary experience, theoretical concepts and analytical methods that enrich both the material and the discussion,” said Hermer, associate professor of law at Hamline University School of Law.

Hermer’s project examined the interrelationship between law, socioeconomic determinants of health and public health. In addition to classroom work and field trips in the St. Paul metro area, she developed a clinical component through a medical-legal partnership with United Family Medicine.

“By working with health care professionals to offer services to patients with potentially intertwined medical and legal needs, students can help to improve the patients’ overall health,” Hermer said. “The curriculum allows students to gain a rich awareness and understanding of the embedded and often systemic relationships between the client’s health and the legal constructs that shape the client’s social and physical environments.”
In her project, Elizabeth Tobin Tyler explored the role of law in preventing disease and injury. Tyler, assistant professor of health services, policy and practice at Brown University School of Public Health and assistant professor of family medicine at Brown University’s Warren Alpert Medical School, developed a course for medical, public health and public policy students at Brown and law students at the Roger Williams University School of Law. Students were divided into interdisciplinary teams to work on community-based projects.

“The course provided a foundation for students to understand the importance of law in public health, including the constitutional framework for governmental public health authority, as well as the inherent tensions between individual rights and protection of public health,” she said. “I hope this course will continue to help law students understand how to use the law creatively to achieve public health goals but also will help public health and medical students realize how fundamental law is to improving patient and population health.”

“It is as important to teach future lawyers about leadership, resilience and working with other disciplines as it is to teach them about torts, contracts and constitutional law,” fellow Sarah Davis said.

Davis, clinical associate professor of law at the University of Wisconsin–Madison School of Law and associate director of the interdisciplinary Center for Patient Partnerships, created an online community to complement her students’ externships at local and remote locations.

“The online public health law practice workshop enables students to reflect upon their experiences, learn from other students who will be at different types of organizations and strengthen companion professionalism skills — no matter where their externship is located,” Davis said.

Davis’ course includes six broad practice topic areas: nonlegal skills essential to lawyering; partnering with other public health professionals; organizational fit; using evidence to craft legal solutions; strategic communication and advocacy; and lawyering under uncertainty in the 21st-century public health arena.

“It is essential that students learn how to work across disciplines,” she said. “This takes practice, intentionality and organizational commitment. Students and professionals can’t merely be thrown together and expected to work effectively — they need tools and structure to make it successful.”

Shaping education

The fellows agree the fellowship experience was invaluable.

“The fellowship program gave me insight and support at every level,” Tyler said. “I feel more confident in my knowledge of public health law and as a teacher after this program.”

Davis commended the amount of support and encouragement. “Having access to such a wealth of ideas was simply outstanding,” she said. “Legal education is changing rapidly, and faculty need to adapt to the justified changing demands of students. Programs like this fellowship equip faculty to do just that.”

Hermer added, “The fellowship program was a master class in how to teach in a dynamic, creative, multi-modal manner. Through the program, we’ve created a community from which we can draw ideas and help going forward. All of this is truly a testament to everyone involved from Georgia State Law. The program overall has changed how I teach for the better, and for that I am grateful.”

The program also altered Campbell’s approach to teaching. “This was an amazing experience that renewed my passion for tying academia to the community and the private and public sectors,” she said.

Georgia State Law developed two online resource libraries for faculty of law and public health schools — a collection of teaching tools and a database of substantive materials with contributions from the fellows, mentors and other public health law faculty. Access the libraries at law.gsu.edu/PHLFellowship.
Landau recognized as IP Legend

Georgia State University College of Law Center for Intellectual Property and its IP Advisory Board honored Professor of Law Michael Landau, baseball legend Hank Aaron, and patent attorney William H. Needle with the 2015 Intellectual Property Legends Award at a luncheon at the college.

The award honors individuals who have made significant contributions in the area of intellectual property, have displayed the highest level of ethics in their careers and who have had a positive impact on their communities. Landau was introduced by James Trigg, partner at Kilpatrick Townsend & Stockton LLP.

“While Michael has these amazing right-brain capacities for appreciating creativity, at the same time there are few people that I have known who can think more originally and analytically about copyright law,” Trigg said. “I think it’s this combination of these creative right-brain capacities and these analytical left-brain capacities that has made Michael such a wonderful and beloved professor at Georgia State.”

Landau developed Georgia State Law’s intellectual property curriculum, has written numerous books and articles and has lectured extensively around the world. He has done all this, Trigg said, while continuing to be a supportive and accessible mentor to his students.

Learn more >> law.gsu.edu/2015iplegends

PRESENTATIONS

Charlotte Alexander, assistant professor, presented at the Conference on Empirical Legal Studies (Washington University, St. Louis), Labor and Employment Law Colloquium (Indiana University-Bloomington) and NYU Law School’s Conference on Labor.

Lisa Radkte Bliss, associate clinical professor of law, director of experiential education and co-director of the HeLP Legal Services Clinic, presented at the Eighth Worldwide Conference of the Global Alliance for Justice Education and chaired a two-day training for law teachers at Anadolu University in Turkey.

Clark D. Cunningham, W. Lee Burge Chair in Law & Ethics, presented on “Courage: Operationalizing Research on Virtue Ethics and Moral Development for Professional Education” at The Varieties of Virtue Ethics conference held at the University of Oxford. He shared the podium with Chief Justice T. S. Thakur of India at the First Kapila Hingorani Memorial Lecture, in New Delhi, speaking on “Kapila Hingorani: India’s First Public Interest Lawyer.”

Andrea Curcio, professor of law and Externship Program co-director, presented on developing learning outcomes related to students’ cultural sensibility learning at the mid-year AALS conference. In November, she presented on the value of institutional learning outcomes at a conference hosted by Whittier Law School.

Wendy Hensel, associate dean for research and faculty development, presented “The Limits of Federal Disability Law: State Voucher Programs,” at the Education Law Association’s Annual Conference in Cleveland. She also co-presented “International Approaches to Considerations of Disability When Allocating Scarce Resources in Public Health Emergencies” with Leslie Wolf to an interdisciplinary audience of attorneys and public health experts at the Southwest Conference on Disability.

Nicoie Iannarone, assistant clinical professor, presented with professors Courtney Anderson, Jessica Gabel Cino and Leslie Wolf on “Experiential Learning Across the Curriculum: Options for Every Class” at the Institute of Law Teaching and Learning Conference. A frequent speaker on issues of ethics and professionalism for Georgia lawyers and judges, Iannarone presented “Risky Business: Ethical Obligations and Conflicts of Interest, Judicial Ethics and Social Media: Why Can’t We Be Friends?”; “Lawyering 101: Interacting with Judges, Opposing Counsel, Clients, Starting Cases, Filing Forms and Ethical Issues; The Age-Old Question of Who Is the Client”; and “Ethics and Professionalism in Transactional Representations.”

Julian Conrad Juergensmeyer, Ben F. Johnson Jr. Chair in Law and director of the Center for the Comparative Study of Metropolitan Growth, presented in two panels at the Annual Meeting of the Growth and Infrastructure Symposium held in Portland, Oregon.

Kendall Kerew, assistant clinical professor and Externship Program co-director, co-presented “Responding to the New ABA Standard 314 – Assessment in the Law School and in the Field: What We’re Doing and How We Can Do It Better” at the 2015 AALS Conference on Clinical Legal Education. She represented the college at the Holloran Center for Ethical Leadership in the Profession’s “Professional Formation Workshop – Helping Each Student Internalize the Core Values and Ideals of the Profession” and served on the 2015 Southern Clinical Conference planning committee. She co-presented “Through the Eyes of Others: An Exploration of Methods to Raise Awareness of Implicit Bias and to Teach Cross-Cultural Effectiveness in the Externship Classroom,” with Kinda Abdus-Saboor, part-time lecturer.

Lauren Sudeall Lucas, assistant professor of law, delivered presentations at the University of California, Los Angeles and University of California, Berkeley, as well as the Association of American Law Schools’ Workshop on “Next Generation Issues of Sex, Gender, and the Law.” Lucas served on a panel reflecting on the past decade of the Roberts Court, “A Decade of Decisions and Dissents: The Roberts Court, from 2005 to Today,” at Radcliffe Day 2015, an event honoring Justice Ruth Bader Ginsburg at Harvard University.

Timothy D. Lytton, Distinguished University Professor and professor of law, presented papers this summer on food safety regulation at the annual meetings of the Law & Society Association in Seattle and the Society for the Advancement of Socio-Economics in London.

Paul Milich, professor of law and director of Lawyering Advocacy, presented continuing legal education programs for lawyers and judges on the rules of evidence, including to the Georgia Supreme Court judges, State Court judges, Juvenile Court judges, administrative law judges, trial court law clerks and appellate court clerks.

Caren Morrison, associate professor of law, presented “Police Body Cameras and the Illusion of Truth” at the Annual CrimFest conference at Cardozo Law School and participated in a roundtable on innocence in criminal law at the 2015 Southeastern Association of Law Schools meeting.

Kristina L. Niedringhaus, associate dean for library and information services and associate professor of law, was invited to speak on the revised ABA Law School Accreditation Standards.
Mary F. Radford, professor of law, presented “Ethical Challenges in Acting as or Representing Fiduciaries” at Tulane Tax Institute. She was a panelist at the ACTEC Annual Meeting and the ACTEC New England Fellows Meeting. Other presentations included “Ethical Challenges Posed by Transfers among Family Members,” Southern Federal Tax Institute; “Using Arbitration to Resolve Trust and Estate Disputes,” Atlanta Bar Association Estate Planning Section and Section on Alternative Dispute Resolution; and “Recent Developments in Georgia Fiduciary Law,” Fiduciary Law Institute. She presented at the ACTEC Ohio Fellows Meeting, the Cobb County Bar Elder Law Section and Gwinnett County Estate Planning Association.

Charity Scott, Catherine C. Henson Professor of Law, presented “Incorporating Lawyers on the Interprofessional Team to Promote Health and Health Equity” at the annual symposium of the Indiana Health Law Review and on “Strengthening the Ethics of Doing No Harm: Shifting Our Ethical Focus from Individual Patients to Organizational Systems that Improve Quality of Care” at the annual meeting of the American Society for Bioethics and the Humanities.

Shana Tabak, visiting assistant professor of law, presented “International Law and Immigration Detention: The rights of detained women and children fleeing humanitarian crisis” at the October California State Annual Bar meeting.

Jonathan Todres, professor of law, presented papers at the University of Tennessee, Washington & Lee University School of Law and the Law and Society Association Annual Meeting and delivered the keynote at University of California, Davis School of Law’s 2015 juvenile law and policy symposium.


Patricia J. Zettler, associate professor of law, presented her paper “Challenging Federal Oversight of Pharmaceuticals” as a 2015 Health Law Scholar at a workshop hosted by the American Society of Law, Medicine & Ethics (ASLME) and Saint Louis University School of Law. She presented the paper at ASLME’s annual Health Law Professors Workshop. Additionally, she served as a discussant at the Symposium on Constitutional Challenges in FDA Law hosted by Georgetown University Law Center and the Food and Drug Law Institute and spoke at a training for journalists covering the FDA for the National Press Foundation.

PUBLICATIONS


Bliss is co-editor and co-author of the new book Building on Best Practices: Transforming Legal Education in a Changing World.


Mark Budnitz, professor of law emeritus, published “The National Consumer Law Center: From Its Birth to 2013.” He also wrote an entry, “Payment Protection Advocacy,” that was published in Watchdogs and Whistleblowers: A Reference Guide to Consumer Activism.

Atlanta Bar leadership

The Atlanta Bar Association elected Harold Franklin Jr. (J.D. ’99) as president; Margaret Vath, instructor of law, as secretary; and Nicole G. Iannarone, assistant clinical professor, as the new treasurer.

Franklin is a partner with King & Spalding and practices in the firm’s tort litigation practice. He became a member of the Atlanta Bar Association shortly after graduating from Georgia State Law and has served in numerous capacities on the board and executive committee since 2007.

Vath was the treasurer of the Atlanta Bar Association last year and looks forward to serving as secretary. This year marks her seventh on the board of directors and fifth on the executive committee.

“This year as we commemorate the 50th anniversary of the Voting Rights Act and the 800th anniversary of the Magna Carta, we are reminded of our important role as lawyers and our duty to pursue justice and equality for all,” she said. “I look forward to continuing to serve the Atlanta Bar membership.”

Iannarone also has been involved with the Atlanta Bar Association for many years. As her previous term on the board of directors came to an end, she wanted to continue her involvement in a deeper way and decided to run for the treasurer position.

“I’ve been practicing law in Atlanta for over a decade, and the Atlanta legal community has given me such good friends, knowledge and fulfillment in my career,” she said. “This is a way for me to give back while continuing to serve.”
Facility news

Curcio published an article, “Addressing Barriers to Cultural Sensibility Learning: Lessons from Social Cognition Theory,” in the Nevada Law Journal, which discusses the need to educate students about social cognition theories such as bias blind spot, confirmation bias, implicit bias, and aversive racism to help students understand the role culture and subconscious cultural biases play in the lawyering process. Continuing with her work on innovative legal education pedagogy, Curcio drafted a series of skills exercises and an accompanying teacher’s manual for a Wolters Kluwer skills series online publication.


Kerew wrote a chapter, “Writing for Practice,” in Learning from Practice: A Professional Development Text for Legal Externs (third edition), forthcoming.

Michael Landau, professor of law, published the article “Are the Courts Singing a Different Tune When it Comes to Music?: What Ever Happened to Fair Use in Music Sampling Cases?” in IP Theory, a journal co-published by the University of Indiana and Emory University School of Law. He also finished the update to “Lindey on Entertainment, Publishing & the Arts: Agreements and the Law,” a nine-volume treatise that is one of the industry standards.


Lynton had an opinion piece, “Milwaukee Case Could Encourage Gun Stores to Reduce Illegal Sales,” published in Newsweek.


Morrison published two articles on theconversation.com, “Will We Pick Privacy over Drone Drops from Amazon?” and “Ruling Shows Europe Still Vexed over NSA Spying, Leaving US Companies in Legal Limbo.”

Niedringhaus edited a memorial article on the life and career of Nancy P. Johnson (J.D. ’86) for the Law Library Journal.


Eric J. Segall, Kathy and Lawrence Ashe Professor of Law, published numerous essays, op-eds and articles in, among others, the Wake Forest and University of Pennsylvania Law Reviews, The Atlantic, The Daily Beast and Dorf on Law.


Washington’s amicus brief cited

On June 26, the U.S. Supreme Court ruled 5-4 in Obergefell v. Hodges, legalizing same-sex marriage across the country. In the majority opinion, Justice Anthony Kennedy cited an amicus curiae brief co-written by Tanya Washington, professor of law.

In his opinion for the Court, Kennedy wrote, “Marriage also affords the permanency and stability important to children’s best interests” in citing “Brief for Scholars of the Constitutional Rights of Children,” written by Washington, Professor Catherine Smith of the University of Denver Strum College of Law and Professor Susannah Pollvogt of Washburn University School of Law.

Reception among her peers has been overwhelming, Washington said. “I’ve been called a rock star. It’s really a supreme recognition of my work to be cited by the Court. I know that sounds corny.”

Washington said what impressed her was the Court’s opinion that all individuals “had the same fundamental right to marriage without regard to who was entering the union and who was asserting the right. It reflects the Court’s careful consideration of rights of individuals and children. Clearly, the Court considered the avalanche of cases after Windsor, and it is a good legal victory and a great moral victory that reflects fairness and equality under the law.”


Wolf, along with her former GRAs and colleagues at Duke University, has a paper forthcoming in the peer-reviewed journal Journal of Law, Medicine & Ethics, “Certificates of Confidentiality: Protecting Human Subject Research Data in Law and
Lytton and Zettler join faculty

Distinguished University Professor and Professor of Law Timothy D. Lytton and Associate Professor of Law Patricia J. Zettler joined the faculty as Second Century Initiative hires for the interdisciplinary cluster around the research theme of advancing the scientific regulation of tobacco. The college is partnering with Andrew Young School of Policy Studies and the School of Public Health for this cluster.

Lytton has a longstanding interest in the public policy implications of tort litigation and is teaching Administrative Law, Torts, Products Liability and Legislation & Statutory Interpretation. Lytton gained expertise in this area by exploring case studies of contemporary issues including clergy sexual abuse and gun violence. His book Holding Bishops Accountable: How Lawsuits Helped the Catholic Church Confront Clergy Sexual Abuse explores how private lawsuits shape public policy.

His research examines health and safety regulations. His research also explores food policy in the areas of obesity, nutrition labeling and school food.

Lytton will continue to research how the U.S. regulatory system works. He previously taught at Albany Law School. He has been a fellow in the Harvard Program on Ethics and the Professions, as well as the Hartman Institute for Advanced Jewish Studies in Jerusalem. He also helped develop conflict resolution programs in Nicaragua after the civil war and spent two years in yeshiva in Jerusalem studying Talmud.

Zettler brings her expertise in the regulation of medicine, biotechnology and biomedical research to the College of Law.

“There’s a big regulatory science initiative in progress at the School of Public Health, and there are natural overlaps with FDA regulations,” she said.

Her research focuses on the interaction between state and federal regulation of medicine and science, the challenges that innovation poses for the FDA’s regulatory scheme and the treatment use of experimental drugs and devices outside of clinical trials.

Before joining Georgia State Law, Zettler was a fellow at the Center for Law and the Biosciences at Stanford Law School. She also served as an associate chief counsel in the FDA’s Office of Chief Counsel.

Zettler is teaching Torts in fall and Food and Drug Law in the spring.

**Practice.** She wrote “The Impact of Disability: A Comparative Approach to Medical Resource Allocation in Public Health Emergencies,” with Katie Hanschke (J.D. ‘12) and Wendy Hensel, which was published in the St. Louis University Journal of Health Law & Policy.

Zettler published the article “Toward Coherent Federal Oversight of Medicine,” in the San Diego Law Review. Her articles “Compassionate Use of Experimental Medicines: Who Should Decide?” and “Regulating Drug Promotion to Promote the Public Health: A Response to Bennett et al.” are forthcoming in EMBO Molecular Medicine and the Journal of Law and the Biosciences, respectively. Additionally, her blog post on crowdsourcing medical advice appeared on The Health Care Blog.

**SPEAKER**

Bliss was a plenary speaker on “Critically Examining the Benefits and Opportunities of Clinical Legal Education Models in Order to Lead Within Our Institutions” at the AALS Conference on Clinical Legal Education in Rancho Mirage, California.

Cunningham delivered the 2015 Judge Harry J. Winters Jr. Lecture on Constitutional Law and Professional Ethics at the University of South Alabama in September on “Courage, Compassion and Commitment: Two Ethical Decisions that Changed History.”

Donaldson spoke at 34 professional conferences in 2015, including an address to 3,000 attendees at the University of Miami’s Heckerling Institute on Estate Planning and a seminar broadcast to more than 9,000 estate planning professionals through a Salvation Army program.

**JUERGENSMeyer** spoke at the October Community Development/Human Resources and Finance/Executive Committee Joint Work Session about transportation impact fees and how to develop policies and procedures regarding a city’s use of them.

**Landau** appeared at Drake University Law School and Texas A&M University School of Law and spoke about the scope of Copyright Fair Use at the Springposium, an annual Intellectual Property Conference sponsored by, among others, the Georgia Bar. In November, he spoke about “Fine Art and Fair Use: Copyright Law and the Boundaries of Appropriation” at an event sponsored by ART PAPERS at the Woodruff Arts Center in Atlanta.

**Lombardo** presented the keynote address at the Lethbridge University Global Conference on “Controlling Sexuality and Reproduction” in Alberta, Canada. He spoke at the International Academy of Law and Mental Health in Vienna, gave the bioethics Update at the American Society of Law, Medicine & Ethics Health Law Professors conference and was an invited respondent at the Harvard University School of Law Conference on Artificial Reproductive Technologies.

**Scott** co-organized and spoke at the “Jay Healey Teaching Plenary: Best Practices and Challenges in Health Law Teaching” at the annual Health Law Professors Conference.

**LECTURES ABROAD**

Bliss was an international trainer at the First Regional Clinical Legal Education Summer School in Chiang Mai, Thailand, and a workshop facilitator for the Association of International Educators Annual Conference’s Colloquium on Global Learning Outcomes for Legal Education.

**Juergensmeyer** lectured for two weeks on American Property Law at Bahcesehir University, Istanbul; led and co-organized June Study Space VIII in Warsaw on “Phoenix
Cities: Urban Recovery and Resilience in the Wake of Conflict, Crisis and Disaster”; and lectured to members of the Warsaw Bar Association on American property law.

Landau was a visiting professor of law at the Hanken Swedish School of Economics & Business Administration in Helsinki, Finland.

Washington taught a comparative domestic violence course at the University of Nanjing in China in July through Whittier Law School’s study abroad program.

AWARDS AND ACCOLADES

Juergensmeyer was honored by the Florida Bar News for his role as director of the University of Florida’s Cuban American Law Program from 1973–76. He also was honored by the Department of Urban and Regional Planning and the University of Florida in November for his contributions to the community and his presentation at the annual Ernest R. Bartley Memorial Lecture.

Lucas received Georgia State Law’s 2015 Patricia T. Morgan Award for Outstanding Scholarship for her scholarly achievements.

Scott received the David J. Maleski Award for Teaching Excellence in 2015.

Washington was profiled in Rolling Out magazine as a Female Success Factor in August.

SERVICE TO THE PROFESSION

Alexander is the president-elect of the Southeastern Academy of Legal Studies in Business and secretary of the Employment Law Section of the Academy of Legal Studies in Business.

Pamela C. Brannon, faculty services coordinator, was appointed to serve as vice chair of the American Association of Law Libraries’ Copyright Committee, which is responsible for informational and advocacy efforts on behalf of the American Association of Law Libraries relating to copyright and intellectual property issues.

Brewer completed his first year of service as co-special advisor to the Southern Federal Tax Institute, in which he and Dean Brant Hellwig of Washington and Lee School of Law review and edit the 31 articles submitted each year for presentation to more than 600 attendees at the institute’s 50th anniversary.

Budnitz, a member of Consultative Group, submitted extensive comments to the Reporters for the American Law Institute’s Restatement of the Law of Consumer Contracts. He taught webinars on mobile banking and payments. He served on the advisory committee of the Atlanta Legal Aid Society and is a member of the board of directors of the National Consumer Law Center.

Cunningham completed his service as reporter to the Student Practice Committee of the Board of Bar Examiners in March, when the Supreme Court of Georgia adopted a comprehensive new student practice rule. He is on the Executive Committee of Lawyers for Equal Justice, an innovative post-graduate lawyer training program supported by the State Bar of Georgia, the Supreme Court of Georgia and all five law schools in Georgia; he serves as the GSU representative on the Board of Directors.

Iannarone was appointed co-chair of the Chief Justice’s Commission on Professionalism Aging in the Law Taskforce and vice chair of the State Bar of Georgia's Professionalism Committee. She chairs the Atlanta Bar Association’s Reputation and Public Trust Committee and is the secretary of GreenLaw.

Kerew was elected co-chair of the Externship Committee of the AALS Clinical Section.

Lombardo was appointed to a working group for an NIH grant at the Hastings Center to analyze ethical issues related to new techniques for prenatal genetic testing. He was elected to the board of directors of the American Association for the History of Medicine. He continues to serve as a senior advisor for the Presidential Commission on Bioethical Issues.

Lucas was appointed to serve on the American Bar Association’s Standing Committee on Legal Aid and Indigent Defendants.

Todres was appointed to the National Academies of Sciences, Engineering, and Medicine’s Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention. He serves as chair of the AALS Section on International Human Rights and is a board member of the Georgia Asylum and Immigration Network.

Washington serves on the National Advisory Board for the National Black Law Student’s Association.

Wolf served on review committees for the Department of Defense Congressionally Directed Medical Research Program and the National Institutes of Health Center for Scientific Review.

Zettler serves on the editorial advisory board for the Food and Drug Law Journal and serves as a peer reviewer for it and the Journal of Law and the Biosciences.

MEDIA COMMENTARY

Alexander was a guest on Georgia Public Broadcasting’s “On Second Thought” and was quoted about employment and labor law in the Atlanta Journal-Constitution and on Vox.com.

Lombardo was quoted in the Washington Post, Chicago Tribune, and 300-plus other outlets about a Nashville, Tennessee, prosecutor’s practice of offering sterilization to women as part of plea deals and in the Washington Post, Pacific Standard, BuzzFeed and elsewhere about his testimony in Lowe v. Reynolds, the first major case under federal genetic nondiscrimination law involving an employer’s use of genetic tests on employees.

Lucas was quoted several times in the Atlanta Journal-Constitution and wrote an opinion piece, “Here’s why Equal Protection may not protect everyone equally,” in the Washington Post.

Lyttton appeared on MSNBC and 11 Alive (Atlanta’s NBC affiliate) as well as several public radio stations and Radio Sputnik World Service (Moscow) as an expert on gun violence and lawsuits against the industry, and he was quoted widely in print media, including by the New York Times, the Washington Post, Reuters, the Boston Globe, the Atlanta Journal-Constitution, the Hartford Courant and the Milwaukee Journal Sentinel.

Segall appeared on five national radio shows in two days when the U.S. Supreme Court announced the same-sex marriage and Affordable Care Act decisions in June. He appears regularly on StandUP with Pete Dominick on XM Radio talking about constitutional law and the Supreme Court.

Scott has been interviewed frequently by Medical Ethics Advisor.

Zettler was quoted on various FDA issues, including the regulation of drug advertising, compassionate use of unapproved medicines, and genetic testing, in Nature, the Washington Post, the St. Louis Post-Dispatch, BuzzFeed News, and the Boston Globe’s life sciences initiative, STAT, among other places.

NEW COURSE LAUNCHED

Lombardo launched a seminar, “Public Health Law in Historical Context: Vaccination, Quarantine and the War on STDs,” which is designed to engage students in an exploration of the role of the government, the scientific establishment and individual scientist/investigators in signal events in the history of public health law.
Class actions

1991

Eleanor A. Odom is a special victim litigation expert for the U.S. Army in Washington, D.C.

1996


John K. Rezac, an attorney at Taylor English Duma in Atlanta, was named one of Georgia Trend magazine’s 2015 Legal Elite in bankruptcy.

1997

Brian McEvoy became a shareholder at Polsinelli LLP in Atlanta.

1998

Shukura Ingram Millender was sworn in as a full-time judge on the Magistrate Court of Fulton County.

2002

Stephanie Everett was named executive director of Lawyers for Equal Justice, a new incubator program for newer lawyers to start innovative practices providing affordable services. Applications are being accepted through Feb. 12. Learn more at lawyersforequaljustice.com.

Cheryl B. Legare co-founded Legare, Attwood & Wolfe LLC in Atlanta with Eleanor Attwood and Steve Wolfe. The firm will focus on employment, wage and hour, and civil rights disputes.

2004

Matthew Knoop became a shareholder at Polsinelli LLP in Atlanta.

2008

John A. Sugg was named a shareholder at Davis, Matthews & Quigley PC in Atlanta.

2009

Brian A. Becker has attained the designation of Certified Financial Planner™ practitioner. His practice at The Becker Law Firm in Atlanta is focused on wills, trusts and estates, business planning and mediation.

2011

Samuel H. Grier joined Chamberlain, Hrdlicka, White, Williams & Aughtry in the tax practice division of the Atlanta office.

Danielle Hudson opened Hudson Legal LLC in Lawrenceville.

2012

Haniyah Miller was recognized as one of the 2015 National Bar Association’s 40 Under 40 Nation’s Best Advocates. Miller works for Amec Foster Wheeler as a commercial subcontracts manager.

2015

Crystal D. Kesler joined Elarbee Thompson, an Atlanta firm specializing in labor/employment and complex litigation.

2016

Daniel Mitchell is a technical advisor with Cantor Colburn LLP in the Atlanta office.
Two sides | An alumnus and his son on the College of Law building

Todd Westfall (J.D. ’85)

AS I WALKED IN THE FRONT DOOR of the new law school building, my first thoughts were “wow, wow, wow, wow!” and not necessarily in that order!

The initial wow related to the sheer beauty of the new building, a magnificent structure that any university would be proud to claim. This is not a repurposed building, but rather a clean-sheet design intended to be a law school. As we all remember, law students spend an inordinate amount of time at school and in the library. It would be hard to imagine a better environment for learning.

Wow number two was caused by my sheer astonishment at the fact that a little more than a year prior, I had attended this building’s groundbreaking and now it is fully open. The building was completed on time and on budget. This is a remarkable achievement.

The third wow arises from the realization that all of the hard work done by the dean and his staff had come to fruition. As someone who practices in the area of real estate development, it is very gratifying to see a project move from concept to execution, particularly when the execution was so well handled.

My final wow came from the realization that the promise made decades ago by the early law school founders that one day the college would have its own building had been kept. As a member of the first class, we were told that accreditation would happen and it did; we were told that the school would quickly rise in prominence and it did; and we were told the school would one day move out of the repurposed Urban Life building — and now it has! For me, this new building symbolizes the meteoric rise of the law school and its reputation. As a progressive urban law school, a building of this caliber is a perfect fit. It is hard to not take some paternal pride in the law school.

Todd Westfall (J.D. ’85), managing partner of Howick, Westfall & Kaplan LLP, is a former staff attorney of the U.S. Court of Appeals for the fifth circuit.

Grey Harrison Westfall (J.D. ’16)

AS A MEMBER OF THE CLASS OF 2016, I am thankful to have the opportunity to have my last year of law school in the new building. To me, the new building is about more than just having an updated facility in which to attend classes. We spend so many hours on campus that it helps to have a clean and comfortable place to study, especially when you’re burning the midnight oil before exams.

The classrooms and common areas are bright and open; you can really feel the energy of the school. Walking through the front doors and into our gorgeous new lobby area makes you feel a real sense of pride in our school. Plus, having the most modern facilities makes me want to spend even more time in the building, whether it’s attending class, studying, or just socializing with my friends at the coffee shop. I believe the new building will help foster a greater sense of community at Georgia State Law because people want to spend more time on campus.

Overall, I think the best part of the new building is that it gives a face to our school. The college has some of the best and brightest students. The school has made tremendous strides, and I think the students and faculty deserved a home that represents where we are as a school. Now we have it, and it’s great to know I can come back to use the facilities after graduation and into practice.

Grey Harrison Westfall (J.D. ’16) is clerking at Howick, Westfall & Kaplan LLP. He enjoys bankruptcy, real estate and civil litigation but hopes to focus on commercial real estate law after graduation.
In November, a group of students gathered and distributed four large boxes of clothing and personal care items to about 30 homeless people living near 85 Park Place.

600

Bragging rights

30

Leslie Wolf, professor of law and the director for the Center for Law, Health & Society, has been elected to the Johns Hopkins Society of Scholars and is the first lawyer to be inducted.

1st

15

Second-year students who represented domestic violence victims under the new Student Practice Rule. See story, page 22.

PUBLISHED
Human Rights in Children’s Literature: Imagination and the Narrative of Law by Jonathan Todres, professor of law, with Sarah Higinbotham explores how children can grow to realize their inherent rights and to respect the rights of others.

RANKINGS

No. 1
The best value school in a metropolitan region on National Jurist’s list.

No. 3
on National Jurist’s “Top 20 Best Value Law Schools” for 2015.

BAR PASSAGE
84% passage rate for first-time takers, more than 10 points ahead of the state rate of 73.5%.
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For $1,000, your name will become a permanent part of 85 Park Place, with a locker plate. Your investment and support will help sustain and enhance Georgia State Law so we can provide more hands-on learning and greater access to better prepare our students.

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