

ANDREA A. CURCIO
CURRICULUM VITAE
July, 2010

EDUCATION:

J.D. The University of North Carolina (high honors), 1988.

B.A. Colgate University (cum laude), 1981.

ACADEMIC HONORS:

Law School Class Rank 2/209

Order of the Coif

North Carolina Law Review, staff

American Jurisprudence Book Award Recipient (highest grade in class): Business Associations, Civil Procedure I and II, Constitutional Law, Contracts II, Criminal Law, Dispute Resolution, Labor Law, Property II, and Torts I and II.

Walter J. Clark Award (academic excellence)

Hunton and Williams Scholarship (academic excellence)

AWARDS/HONORS:

Fall, 1999, Georgia State University's nominee for the State of Georgia Regents' Teaching Excellence Award

Spring, 2007, Fulbright Scholar Lecture Award, Guangzhou, China

Spring, 2007, Honorary Professor, South China Normal University, Guangzhou, China

Spring, 2008, Professor of the Year, GSU College of Law

Spring, 2008, Teaching Effectiveness Award, Georgia State University

Fall 2009/Spring 2010, Georgia State University Center for Teaching and Learning Scholar (recipient of small grant)

Spring, 2010, Georgia State University's nominee for the State of Georgia Regents' Teaching Excellence Award

EMPLOYMENT:

Academic

Georgia State University College of Law, Atlanta GA, 1994 - 1997, Assistant Professor
1997- 2003, Associate Professor
2003- present, Full Professor

Courses Taught

Civil Procedure I – Fall 1994, 1995

Civil Procedure II - Spring 1995 –present

Evidence - Fall 1996 - present

Co-Director, Externship Program - Spring 1995 - present

Torts I – Spring, 2007 (South China Normal University, Guangzhou, China)

International Human Rights/Advanced Issues in Pre-Trial Litigation – Summer, 2004 (with Saito)

Pre-Trial Litigation - Summer, 1999

Legal Experience

Beskind, Rudolf and Maher, P.A., Chapel Hill, NC, 1988 to 1993 (litigation attorney for plaintiff's tort law firm); 1986-1988 (law clerk).

Edwards & Kirby, P.A., Raleigh, NC, 1993-94 (litigation attorney for plaintiff's tort law firm)

PUBLICATIONS:

Empirical Evidence that Formative Assessments Improve Law Students' Final Exam Performance, *forthcoming*, J. of Legal Educ. (Fall2010/Winter 2011) (with Sargent)

Moving in the Direction of Best Practices and the Carnegie Report: Reflections on Using Multiple Assessments in a Large-Section Doctrinal Course, 19 Widener L. J. 159 (2009)

Assessing Differently and Using Empirical Studies to See if it Makes a Difference: Can Law Schools Do it Better?, 27 Quinnipiac L. Rev. 899 (2009)

Evidence Exams Using a Case File, AALS Evidence Section Newsletter (Spring/Summer 2009)

Does Practice Make Perfect? An Empirical Examination of the Impact of Practice Essays on Essay Exam Performance, 35 Fl. St. U. L. Rev. 217 (2008) (with Jones and Washington)

Essay: China's Future Lawyers: Some Differences in Education and Outlook, Asper Review of Int'l Business & Trade Law, Vol. 7, 221 (2007) (with McCubbin, Seymore and Gibbons) [peer-reviewed journal]

Developing an Empirical Model to Test Whether Required Writing Exercises or Other Changes in Large Section Law Class Teaching Methodologies Result in Improved Exam Performance, 57 J. of Legal Educ. 195 (2007) (with Jones and Washington)

Civil Claims for Uncivilized Acts: Filing Suit Against the Government for American Indian Residential School Abuses, 4 Hastings Journal of Race and Poverty Law 45 (Fall, 2006)

The Georgia Roundtable Discussion Model: Another Way to Approach Reforming Rape Laws, 20 G.S.U. L. Rev. 565 (Spring, 2004)

A Better Bar: How and Why the Existing Bar Exam Should Change, 81 Neb. L. Rev. 363 (Fall, 2002)

Society of American Law Teachers Statement on the Bar Exam, 52 J. of Legal Ed. 446 (September, 2002) (primary author)

Adams v. Corr-Train, N.I.T.A. (Fall, 2002) (with Young)

Using Real-Life Context and Writing Exercises in Substantive Courses, manuscript published in course materials at the Eighth Annual Conference of the Institute for Law School Teaching, *Assessment, Feedback and Evaluation* (July, 2001)

Courtroom Visits as a Way to Learn Evidence, The Law Teacher (Fall, 2000)

Rule 412 Laid Bare: A Procedural Rule That Cannot Adequately Protect Sexual Harassment Plaintiffs from Embarrassing Exposure, 67 U. Cinn. L. Rev. 125 (1998)

Breaking the Silence: Using Notification Penalty and Other Notification Measures in Punitive Damage Cases, (1998 Wis. L. Rev. 343)

Painful Publicity, An Alternative Punitive Damage Sanction, 45 De Paul L. Rev. 341 (1996).

Pre-Trial Motion Practice, 24 TRIAL BRIEFS MAGAZINE, THE JOURNAL OF NORTH CAROLINA ACADEMY OF TRIAL LAWYERS, 4th Quarter, 1992 at 20.

Discovering a Defendant's Statement To His Insurance Company's Claims Adjuster, (with Beskind), 23 TRIAL BRIEFS MAGAZINE, THE JOURNAL OF THE NORTH CAROLINA ACADEMY OF TRIAL LAWYERS, 3rd Quarter, 1991 at 10.

Making, Slip and Fall Jury Instructions Less Slippery, (with Beskind), Trial Briefs, 23 TRIAL BRIEFS MAGAZINE, THE JOURNAL OF THE NORTH CAROLINA ACADEMY OF TRIAL LAWYERS, 1st Quarter, 1991 at 14.

Are You Your Child's Keeper, (with Beskind), 22 TRIAL BRIEFS MAGAZINE, THE JOURNAL OF THE NORTH CAROLINA ACADEMY OF TRIAL LAWYERS, 3rd Quarter, 1990 at 32.

Continuing Legal Education manuscript, Direct & Cross Examination of Orthopaedic Experts, 1994 EXPERT WITNESS CLE MANUAL (with Kirby) (N.C. Bar Assoc., Raleigh, NC) (Summer, 1994)

Continuing Legal Education manuscript and presentation, Taking and Defending Depositions, 1993 PRACTICAL SKILLS MANUAL (N.C. Bar Assoc., Raleigh, NC) (September 1993, Vol. 3 at XVIII-1).

Works in Progress

Book chapters: Chapter One: Pre-Trial Preparation and Chapter Two: Jury Selection, GEORGIA TRIAL PRACTICE GUIDE, Lexis/Nexis, *forthcoming* Spring/Summer 2011 (with DeLarue)

SELECTED PRESENTATIONS:

Invited Presentation: *Concluding Remarks*, Assessment and Student Outcome Conference, Charlotte Law School (May 2010)

Invited Presentation: *Testing Assessment Assumptions: Developing Studies to Measure the Impact of Formative Assessment on Student Learning Outcomes*, Crossroads Assessment Conference, University of Denver (September, 2009)

Invited Presentation: *Using Empirical Studies to Explore Assumptions About Student Learning*, Southeastern Association of Law Schools Conference (July, 2009)

Invited Presentation: *Changing Assessment Methods and Empirical Examination of Assessment in Light of Diversity Issues*, 2009 Forum on Moving Education Forward, Duke University College of Law (February 2009)

Invited Presentation: *Developing a Plan for Curriculum Reform*, 2008 Conference on Teaching Methods, Seattle University (September 2008)

Invited Presentation: *Assessment Issues: Leading the Way to Better Lawyers and a More Diverse Bench and Bar*, 2008 SALT Teaching Conference (March 2008)

Invited Presentation: *Does Practice Make Perfect*, AALS Conference Academic Support Panel (Jan. 2008) (with Jones & Washington)

Invited Presentation: *U.S. Products Liability Law – A Case Study*, Zhongnan University, Wuhan, China (May, 2007)

Invited Presentation: *U.S. Products Liability Law – A Case Study*, Northwest China University, Xi'an, China (May, 2007)

Invited Presentation: *The Influence of the Media on Jury Verdicts*, Wuhan University, Wuhan, China (May, 2007)

Invited Presentation: *The Influence of the Media on Jury Verdicts*, South China Normal University, Guangzhou, China (May, 2007)

Invited Presentation: *The Development of U.S. Sexual Harassment Law*, Northwest China University, Xi'an China (May, 2007)

Moderator: SALT Cover Workshop on Academic Freedom, AALS Conference (January, 2006)

Panelist: Minimum Competencies Panel; SEALS Conference (July, 2005)

Invited Seminar Presenter, Council on Legal Education Opportunity Thurgood Marshall Legal Educational Opportunity Program, 2004 Attitude Is Essential, (July, 2004)

Guest on the Barbara Dooley Talk Radio Show, WUGA, (May 2004) (discussing Georgia's treatment of sexual violence victims)

Moderator, Georgia State University College of Law Symposium on Alternatives to the Bar Exam, (January, 2004)

Invited presentation: *“Re-Examining the Bar Exam, Part II A Workshop to Explore Alternative Licensing Approaches”* (with Cunningham), Society of American Law Teachers Conference (Oct., 2003)

Invited Presentation: *“Revising the First Year Curriculum,”* Southeastern Association of Law Schools Annual Conference, (July, 2003)

Invited Panelist: The Scholarship of Teaching and Learning Panel, Georgia State University's 4th Annual Teaching and Learning EXPO, (March, 2002)

Invited presentation and paper, *Assessment, Feedback and Evaluation*, The Institute for Law Teaching's Eighth Annual Conference, (July, 2001)

Invited presentation and paper, *The Future of Punitive Damages*, The Institute of Legal Studies National Conference on the Future of Punitive Damages, (October, 1996).

Invited Presentation: "*Taking and Defending Depositions*," North Carolina Bar Association's Practical Skills Course, (Summer, 1991, 1992 and 1993)

Invited Presentation: "*Civil Remedies: Special Victim Populations*," North Carolina Victim Assistance Network Annual Conference, (June, 1992)

PROFESSIONAL/COMMUNITY SERVICE:

Member, American Bar Association, Committee on the Professional Continuum (2009- present)

Executive Board Committee, Society of American Law Teachers (2010 - present)

Board Member, Society of American Law Teachers (2007 – present)

Chair, Society of American Law Teachers' Committee on Issues in Legal Education (2005 – present) (lead drafter of numerous SALT statements relating to various legal education issues)

Organizing Committee Co-chair for Alternative Bar Licensing Conference at Franklin Pierce Law Center (2010)

Organizing Committee for Crossroads Assessment Conference at Denver University (2009)

Member, Society of American Law Teachers' Committee on Academic Freedom (2006 –2008)

Advisory Board Member, Center for Justice & Democracy (2004 - present)

Member, Civil Justice Resource Group, sponsored by the Center for Justice and Democracy, (2004-present)

Reporter, Georgia Supreme Court Commission on Equality (2001- 2003)

Presentation to University of North Carolina faculty on "Developing a Successful Externship Program" (1998)

Volunteer, "Hands On Atlanta" (1997 - 2000)

Chair, Dan Pollitt Fellowship Foundation, University of North Carolina Law School, (1992-1994).

Editorial Board, Trial Briefs, North Carolina Academy of Trial Lawyers (1991- 1994).

UNIVERSITY/COLLEGE OF LAW SERVICE

Advisory Board Member, Center for Teaching and Learning, Georgia State University (2002 - present)

Center for Teaching and Learning Scholars Program (2009-present)

Co-Chair, GSU College of Law Promotion and Tenure Committee (2010-2011)

Co-Chair, GSU College of Law Working Group on Legal Education (2007-2008)

Co-Chair, GSU College of Law Promotion and Tenure Committee (2006- 2008)

Member, Awards Committee (2007-2010)

Member, Curriculum Committee (2006 - 2010)

Member, Dean's Advisory Committee (2006)

Member, ABA Self-Study Committee (2006)

Member, Strategic Planning Committee (2005)

Dean Search Committee, Georgia State University College of Law (2003- 2004)

Faculty Advisor, Asian-American Law Students' Association (2004 - present)

Faculty Advisor, Public Interest Law Students Association (2004- 2007)

Chair, Curriculum Committee, Georgia State University College of Law (2002 - 2004)

Member, Faculty Grievance Committee (2002- 2004)

Dean's Evaluation Committee, Georgia State University College of Law (2002)

Member, Faculty Recruitment Committee (2001-2002)

Chair, Faculty Development Committee (2000 - 2002)

Associate, Center for Teaching and Learning, Georgia State University (1999 -2002)

Chair, Academic Enrichment Committee (1995 - 2000)

BAR ADMISSIONS:

State of North Carolina; Fourth Circuit Court of Appeals; Western District of North Carolina;
Middle District of North Carolina; Eastern District of North Carolina