

**Instructor: Kahn/Perris**  
**Class: 892-801-001-1**

Item	Responses from Your Students							Other Users of This Item *					
	5	4	3	2	1	Your		University Wide			School/College		
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course. . . . .	5	4	0	0	0	0	4.60	3.75	4.13	4.55	4.00	4.32	4.60
2 Overall, the instructor was an excellent teacher. . . . .	7	2	0	0	0	0	4.86	3.95	4.38	4.75	4.11	4.53	4.79
3 I learned a great deal from this course. . . . .	7	2	0	0	0	0	4.86	3.83	4.17	4.57	4.13	4.41	4.68
4 I had a strong desire to take this course. . . . .	7	1	1	0	0	0	4.86	3.34	3.92	4.37	3.78	4.13	4.60
89 The instructor brought out the best in me as a student. . . . .	6	3	0	0	0	0	4.75	3.57	3.91	4.21			
90 The instructor motivated me to work hard. . . . .	7	2	0	0	0	0	4.86	3.70	3.98	4.50			
91 Before enrolling, I had a strong interest in the subject. . . . .	5	4	0	0	0	0	4.60	3.74	4.09	4.58			
92 I learned a great amount of substantive material. . . . .	6	3	0	0	0	0	4.75	4.00	4.27	4.57			
93 The course made me think deeply about important issues. . . . .	5	2	1	0	0	0	4.70	3.91	4.20	4.69			
94 The instructor knows me by name. . . . .	9	0	0	0	0	0	5.00	3.70	4.72	4.94			
95 The instructor seemed to enjoy teaching this course. . . . .	8	1	0	0	0	0	4.94	4.72	4.87	4.93			
96 The instructor responded effectively to student difficulty in class. . . . .	5	3	1	0	0	0	4.60	3.94	4.50	4.72			
97 The instructor was willing to help students outside of class. . . . .	6	3	0	0	0	0	4.75	4.22	4.63	4.81			
98 The casebook or coursepack was excellent. . . . .	1	0	3	0	0	5	3.17	3.62	3.90	4.13			
99 Many students participated in the classroom discussions. . . . .	4	3	1	1	0	0	4.33	3.78	4.15	4.64			
125 I developed the ability to solve real problems in this field. . . . .	7	2	0	0	0	0	4.86	3.72	4.00	4.20			
201 The instructor gave clear explanations. . . . .	5	4	0	0	0	0	4.60	3.82	4.17	4.53			
205 The instructor put material across in an interesting way. . . . .	5	4	0	0	0	0	4.60	3.75	4.17	4.62			
217 The instructor treated students with respect. . . . .	7	2	0	0	0	0	4.86	4.40	4.71	4.86			
222 One real strength of this course was the classroom discussion. . . . .	3	6	0	0	0	0	4.25	3.64	4.10	4.67			
227 The instructor had everything going according to schedule. . . . .	6	3	0	0	0	0	4.75	3.94	4.22	4.59			
230 The instructor seemed well prepared for each class. . . . .	6	2	1	0	0	0	4.75	4.19	4.55	4.79			
239 The amount of work required was appropriate for the credit received. . . . .	3	1	1	4	0	0	3.00	3.70	4.04	4.33			
328 Reading assignments made students think. . . . .	5	0	1	0	0	3	4.90	3.87	4.17	4.50			
330 Reading assignments were relevant to what was presented in class. . . . .	3	1	1	0	0	4	4.67	3.87	4.14	4.53			

Number of students responding to questionnaire: 9

\*The quartiles are calculated from Fall 2002 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on classes in the Law School.